

## Make 'n Take

**Name of Make 'n Take:** Compare and Contrast Two Different Worldviews – The British and Cree Historical Worldviews

**Theme & Topic:** The Numbered Treaties in Saskatchewan – The First Nations and the British Crown Make Treaties

**Names of Teachers:** Maria Macera

**Name of School:** Lakeview School, Regina Public School Division

**Grades:** Grade 7 and 8

**Date:** October 8, 2009

### Materials:

Book: *We are all Treaty people – The Treaty Essential Learnings* by the Office of the Treaty Commissioner (OTC) (in the Treaty Resource Kit or you may have received one at an OTC treaty education workshop)

OTC Grade 7 – 12 Treaty Resource Guide in the Worldview Appendices - WV 4 and 5

### Procedure:

1. Have the students discuss the meaning of “spiritual”, “political” and “economic”. Handout the Historical British Crown and Cree worldviews to the students.
2. Students are to make a chart

	Cree Historical Worldview	Cree Historical Worldview
Spiritual Beliefs		
Political Beliefs		
Economic Beliefs		

3. Have the students answer the questions: How are the two worldviews similar and how are they different? Discuss the reasons as to why they are different.

4. Define and discuss “contract” and “covenant”.
5. Have students read: “The Meaning of Contract and Covenant as they Relate to Treaties” Appendix 7- 21 on page 78 in the Grade 7 – 12 Treaty Resource Guide.
6. Have the students discuss how the differences in the interpretations of the treaties would affect the outcome. Why would it be important that both parties have a mutual understanding and interpretations at the time of treaty negotiations and signing?